

METHODS FOR TEACHING ENGLISH TO PRESCHOOL CHILDREN

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Abstract: in this article English to preschool children teaching methods were written, and now English is becoming a world language therefore, it should be started from pre-school, that is, kindergarten age, this is what the article is about gives information.

Key words: foreign language, words, phonetics, rule, dog, rabbit, Rhythmic music, methodology.

In the past few years, learning a foreign language has been one of self-development became a necessity rather than a method. Foreign language not only in schools and universities, but also compulsory education in many additional pre-school educational institutions became a component.

Introduction

The main goal in teaching a foreign language to preschool children is to instill interest in learning a language through the game. The game is of interest to the child, gives him the opportunity to prove himself in an exciting activity, and helps to remember foreign words and phrases. It is at this age that children spend less energy, they are curious, and therefore it is easier to accept the rules of the “new game”. By playing, he recognizes the world. By working creatively, any exercise can be turned into a game - a child’s favorite, well-known way of knowing the world. The game helps to increase the interest of children, provides a steady attention of children to the content of classes and more firmly assimilation of language material. In addition, the abundance of game situations, fairy tales is intended to create an atmosphere of joy, relaxedness and spontaneity in the classroom. With the help of the game, pronunciation is worked out well, lexical and grammatical material is activated, and listening skills of oral speech are developed. The game develops creative, mental abilities of the child. It is supposed to make a decision: what to do, what to say, how to win. Educational games help make the learning process interesting and fun. The modern education system of preschoolers orientates teachers to a new humanistic approach to the child as a developing individual, in need of understanding and respect for her interests and rights [3]. In this regard, any training, including teaching a foreign language, should be aimed at the development of the child. It is worth noting that a fairly large experience has been gained in teaching foreign languages to preschoolers (Biboletova M.Z., Galskova N.D., Vronskaya I.V., Negnevitskaya E.N., Protasova E.Yu., Rodina N.M. and etc.). However, a number of issues remain relevant, in particular, the age at which it is advisable to start teaching a foreign language in the system of preschool institutions and the choice of effective teaching methods. Demand for a foreign language in society, on the one hand, and also parents language is not only a factor in educating a modern person, but also his it is another to understand that it is the basis of social and material well-being

in society on the other hand, this moment makes early learning of a foreign language especially popular and relevant. If 20 years ago knowledge of the language was required only in certain fields of work, now at least one had to be mastered. The main problem of teaching a foreign language is the age of the student. As you know, guys is more convenient for learning. Until recently, teaching methods for children was aimed at school age, now parents learn a foreign language as early as possible trying to start.

Teach preschool children a foreign language main goals:

- formation of children's basic communication skills in a foreign language;
- achieve their goals, express their thoughts and feelings in life communication conditions

the ability to use a foreign language;

- create a positive attitude to further study of foreign languages;
- arouse interest in the life and culture of other countries.

Preschool age is especially good for starting to learn a foreign language is convenient. Children of this age are distinguished by their sensitivity to language phenomena, they are interested in understanding their speech experience, the "secrets" of language. They are Interpretation and research republican scientific-methodical journal No. 539 they easily and firmly remember a small amount of language material and multiply it well. With age, these favorable factors lose their power. There is another reason why an early age is better for learning a foreign language. The younger the child, the less. Vocabulary in local language, but at the same time he has little need for speech: communication in a small child areas are less than in adults, it is still a complex connection does not have to solve problems. This means that it is a foreign language when mastering, such a big difference between native and foreign languages does not notice, and his sense of achievement is brighter than that of older children will be Teaching children is absolutely more than schoolchildren and adults It is a very difficult issue that requires a different methodological approach. If the adult foreign just because he speaks a language does not mean he can teach it to others. Methodical children from a foreign language for a long time when faced with disadvantaged classes they may feel disgusted and lose confidence in their abilities. Only experienced professionals should work with preschool children.

At the preschool age, when learning English, children are gradually communicative develop the basics of competence, which is the beginning of learning English stage includes the following aspects:

- the ability to repeat phonetically correct English words teacher, native language or behind the speaker, that is, listening attention, phonetic hearing and formation of correct pronunciation step by step;

- acquisition, integration and activation of English vocabulary;
- acquisition of a certain number of simple grammatical structures, coherent statement make up

Methodology of conducting direct educational activities of children's language taking into account the age and individual characteristics of the structure of abilities construction and their development should be directed. Communication in a foreign language must be motivated and focused. A child is positive about a foreign language it is necessary to create a psychological attitude and a way to create such positive motivation is to play. The game is both a form of organization and children in a certain amount the method of conducting cumulative lessons is English vocabulary, many poems, learn songs, count rhymes and more. This form of teaching language skills and speaking skills creates favorable conditions for mastering. The ability to trust the performance of the game is foreign to give a natural impetus to speech in the language, even the simplest expressions are interesting and makes it meaningful. Playing in foreign language teaching is contrary to educational activity not, but organically connected with it. Games in direct educational activities should not be episodic and isolated need which combines other activities in the process of language learning and Interpretation and research republican scientific-methodical journal No. 540

A matching end-to-end game technique is required. Game methodology is imaginary create a situation and accept a certain role by the child or the teacher based on doing. Rhythmic music games are any traditional games, such as partners dances by choice, not to master communication skills, but also to improve the phonetic and rhythm-melodic aspects of speech and immersion in the spirit of the language helps for, for example: " Nuts and May ", " What are you? name ", " Me

my friends like ", " Heard, shoulders, knees and toes "and others. Artistic or creative games. This is an activity on the border between play and artistic creativity is a type, the path to it lies with the child through play. They, in turn, are divided possible Peculiarities of teaching English to preschool children the fact is that he does not just sit at the table and flip through books and notebooks. Process should not be boring and children should seek knowledge themselves. Children are clear they think, they take everything literally, they speak in simple sentences...

If the teacher explains something, he should be clear, give an example. That's why English game for preschoolers. Only this form through which you can achieve positive results and the child is positive about the foreign language you can form a relationship. Educational forms are not aimed at mastering as many lexical units as possible to cultivate interest in the topic, to develop the child's communication skills and should be able to express their opinions. Language in the competence of the child with a minimum amount of a child who will take on the further growth of his units to certain qualities of mastering the material, which allows to provide it is important to achieve, situational and meaningful use of them. From the beginning of the training, it is certain to work with children in English development of a style that corresponds to the most common situations

of communication rituals should be introduced. Such rituals (greeting, farewell, short exercises, use of politeness formulas accepted in English) allows children to establish a foreign language connection, to switch to English makes it easier for children to know that the lesson has started, and now it is a certain stage of the lesson shows the transition. The most important condition for successful training is children's speech-thinking to activate their activities and involve them in foreign language communication. Speak up, children by treating the meaning and memorizing the sound sequence mechanically order of speech actions (order of questions, addresses, names of objects, etc.) must be constantly changed. Games different children must be leading, active participants in the repetition, then no Interpretation and research republican scientific-methodical journal No. 541 At least once, all children are expected to speak in the educational task perform their actions. Primary school students in rural areas are usually from English-speaking backgrounds they grow up in very remote conditions and children's thinking is abstract remains, the process of acquiring new knowledge of children is always emotional it passes by relying on it. Therefore, English for children of kindergarten age teachers use easy methods of teaching, from objects around students, they make full use of flashcards and other teaching aids. "Banana" and When teaching words like "apple", teachers show fruits like bananas and apples they can suddenly learn new words for color. Children in a foreign language through things in the classroom to organize educational activities they teach how to use it. Of course, it is up to the teachers to use the materials during teaching methodology plays a big role. For example, when teaching related words, you first of all, you show the object to the child and encourage him to speak, students say words pronounces and on the flashcards to reinforce the word they pronounce a new word is repeated again using pictures. Words in teaching, teachers determine the content of the text and the attention of students To attract them, the educator pronounces the words together with them on the board by drawing a picture, they will be able to attract their attention. Therefore, he now has the skill of drawing from a tutor in China is required. This not only reduces the difficulty of teaching, rather, it helps students to gradually consolidate the knowledge they have learned. For students to feel their progress in the process of learning English every training session should be approached perfectly. Only in children motivation to learn. Today's Chinese kindergarten age children because the possibilities of receiving new knowledge are very advanced Kindergarten teaching programs have been intensified accordingly. Using songs and action games to improve the classroom environment. Create a flexible classroom atmosphere, sometimes from any learning method is more important than A teacher with a nice English song at the beginning of the lesson in the classroom led by all the children sang together and to his tune they dance a little. This in itself makes their bodies stronger helps to be alert and memorize the lyrics of the song faster. English the environment, importantly, allows for a natural entry into a good learning atmosphere. Children's self-control is weak throughout the session it is difficult for him to concentrate and occupy his attention. Therefore, the teacher is children quick to practice the songs, poems or language you like to listen to Interpretation and research republican scientific-methodical journal No. 542 to say, or if not, present an animated cartoon that children will love should do. Cartoons. Children learn sentences from cartoons while learning a foreign language Although they do not

understand, they are using it through the actions of the characters in the cartoon tries to understand the words. It is interesting for children to learn the language is an effective way. Nowadays, all kindergartens in China are equipped with multimedia devices provided. From English songs for children to poems and stories, is being taught through videos. It's a fun day of boring language lessons turns it into a game. There are about 10 children in one group in Chinese kindergartens and the educator regularly based on the psychology of each child the method of education is used for them. It is only to become an educator from an educator not at the same time an artist, musician, foreign language teacher, and well a psychologist also requires being a mother. Of course, it is currently developing In modern times, the Chinese have created great facilities for the younger generations in this regard are giving Teaching through multimedia gives the educator great opportunities. In this raising children's interest to a high level and keeping their attention for a long time can be attracted. Through this, I improve children's language skills we can see that it has increased. If our topic is "Animals" we name different animals In teaching, we use their sounds first, children pay close attention to this they point, and immediately say the names of animals like cat、tiger、bear... they start

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